# Strategic Planning And Deployment Document



(2018-2023)

PVKK INSTITUTE OF TECHNOLOGY- ANANTAPUR



### Message

PVKK Institute of Technology, a non-profit making trust has been setup to promote technological and professional education of high standards. With the help of dedicated and experienced faculty members and state-of-the-art campus with modern teaching and research facilities, the institution offers innovative, career-oriented degree, post graduate and diploma programs matching the requirements of the industry and society at large.

The institute was established in 2008 and seven batches of B.Tech Students have already passed out successfully. This is the right time that the institute should embark its journey of success in the coming years. The preparation of 'strategic planning& deployment document' is the first step towards this direction. The enthusiastic faculty members under the leadership of Principal, HOD's brought out the best possible detailed strategies and its deployment plan. I am confident that this team will implement the strategic plan in its total spirit.

I congratulate the Principal, HODs, Faculty members, staffs and students and extend my best wishes for their future journey towards elevating the institute to a higher level.

Chairman

### **Preface**

For an organization, strategic planning is very essential to accomplish the Vision and Mission, which it dreams of. Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. Strategic Planning and Deployment Document (SPDD) is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives.

The first part of it addresses the vision, mission which the institute dreams along with core values, Institutional long term &short term goals. These are defined and guided by the stakeholders (management, Principal, HODs, faculty, staff, industry, students, alumni and parents) through SWOC analysis. After analyzing the internal and external environment, the institutional goals were set up in all possible growth domains through continuous thought process and discussion with HODs and Faculty members. The strategies with action plans were decided to achieve institutional strategic goals.

While formulating the Strategic Plan and Deployment Document, care has been taken to involve all stakeholders to help contribute their part which is vital for the success of every organization. Effort has been taken to identify clearly the implementation processes and monitoring by identifying measurable targets in line with the desired outcomes. This will emerge to be the guiding force for PVKKIT to achieve its goal to become an Institution of Academic Excellence and providing professional skilled young Engineers and Managers to the society.

### Vision

To emerge as an Institution of excellence in technical education, offering research opportunities and nurturing entrepreneurial attitude, to produce technologically superior and ethically strong Engineers, who can contribute to the needs of Industry and the society.

### Mission

- **M1:** To impart quality education, focusing on theoretical and practical knowledge of students, through an effective teaching-learning process.
- **M2:** To establish an effective Industry-Institute interaction to promote research, innovation and entrepreneurial attitude.
- **M3:** To imbibe ethical and social values among students, to make them contribute to the advancement of the society.
- **M4:** To create a conducive environment for improving technological and employability skills among students.

### Core Values

- ❖ Give due respect to all students and staff members
- Gender biasness is strictly prohibited.
- **!** Enhance professionalism with good human values.
- Promote team spirit and healthy competition.
- ❖ Create healthy atmosphere for effective teaching—learning process.
- Promote creativity and innovation in all activities.
- Promote equality, integrity, patriotism and brother hood.
- Promote communal harmony and religious tolerance.
- ❖ Value individual differences and dignity of labor.
- Sharing of experience, knowledge and skills.

### SWOC ANALYSIS

### Strengths

- 1. Good reputation for high quality teaching & laboratory based practical skills & knowledge development
- 2. Equal emphasis on co-curricular and value-added programs on Emerging Technologies
- 3. Eco-friendly and amicable ambience for working
- 4. Beyond the syllabus curriculum to make the students ready for the present global scenario
- 5. Constant encouragement of faculty for pursuing Ph.D., research, advancement of qualification etc.
- 6. Constant mentoring, monitoring, and a strong feedback system for students
- 7. Training and Grooming of students to make them industry ready and enhancing their Employability skills by imparting technical training, Soft skill, GD & Aptitude classes etc.
- 8. Focus on building entrepreneurship development Cell
- 9. Good faculty retention due to peaceful work environment
- 10. Various activity clubs viz. Hobbies club, Cultural club, and Sports club etc., for Innovation &all-round development and extracurricular activities
- 11. Academic achievements of student in university examination and other platforms
- 12. Achievements in placement by students in various reputed organizations and reputed companies
- 13. NPTEL Local Chapter to offer students Moocs program

### Weaknesses

- 1. There is a Slight shortage of faculty members with Ph.D. qualification even after continuous search and advertisement especially in Core Departments.
- 2. Shortage of ample opportunity for Research Activities due to funding problem by Govt., Non Govt.& External agencies
- 3. Space limitation for further expansion of facilities
- 4. International and National Collaboration activities to be done
- 5. Patent registration needs to be done
- 6. Since course curriculum is as per JNTUA, so there is no flexibility in academic curriculum

# **Opportunities**

- 1. Collaboration with International and National Institutes of repute and other recognitions
- 2. Faculty student exchange program with reputed National & Foreign Universities
- 3. Focus on Research activities & collaboration with institutes and industries
- 4. Involving more faculty members in research-oriented programs
- 5. External funding for research, project and innovative programs
- 6. Preparing students in Soft Skill, Aptitude, GD, GATE, etc. examinations
- 7. Enrollment of Students in Internship programs in different renowned corporate houses & industries

# Challenges

- 1. Students come with various vernacular and ethnic backgrounds and training these Telugu speaking students in English language and developing their communication skills is really a challenging job.
- 2. Major Gap in course curriculum with respect to Industry standards and our inability to modify it as per present market scenario due to guidelines by affiliating university.
- 3. Keeping pace with continuous modification of technological advancement
- 4. To motivate faculty for New Product Development/Research/ R&D/ Innovation etc.
- 5. To attract eminent Professors, Ph.D. Holders and Researchers in Campus to share their knowledge and experience with students
- 6. Present lack of interest among students for engineering education
- 7. Stiff competition towards bringing core companies to campus for bulk hiring

# Strategic Goals

The passionate team of PVKK after several discussion and planning and guided by the Mission and Vision of the Institutes Quality Policy, Core Values, Stake holder's expectations and SWOC analysis framed the Institutions strategic Goals

### Institution Strategic Goals:

- 1. Following effective teaching learning process
- 2. Developing and following leadership and participative management
- 3. Establishing a continuous Internal Quality Assurance System
- 4. Ensuring good governance
- 5. Ensuring student's development and participation
- 6. Ensuring staff development &welfare
- 7. Developing financial management
- 8. Put emphasis on Institute –Industry interaction and partnership
- 9. Development of entrepreneurship
- 10. Encouraging research and development work
- 11. Increasing internal revenue generation
- 12. Increasing Alumni Interaction and participation and Outreach activities
- 13. Engagement in Community Services and Activities
- 14. Developing physical infrastructure
- 15. Getting memberships of professional bodies, Local chapters, student chapter etc.

# Strategic Planning (2018-2023)

	Academic planning
	<ul> <li>Development of teaching plan as per OBE</li> </ul>
Teaching	<ul> <li>Preparation of Lesson Plan based on CO</li> </ul>
<b>Learning Process</b>	& PO mapping
	<ul> <li>Use of more teaching aid sand adopt more ICT</li> </ul>
	<ul> <li>Development of e-learning resources</li> </ul>
	<ul> <li>Promote research culture &amp; facilities</li> </ul>
	<ul> <li>Provide mentoring and personal support</li> </ul>
	<ul> <li>Follow a transparent and fair feedback system</li> </ul>
	<ul> <li>Conduct training based on need analysis</li> </ul>
	<ul> <li>Evaluation parameters and benchmarking</li> </ul>
	<ul> <li>Continuous assessment to measure outcomes</li> </ul>
	<ul> <li>Performance development through credit system</li> </ul>
	<ul> <li>Implementation of best practices</li> </ul>
	To follow reporting structure
	<ul> <li>Decentralize the academic, administration</li> </ul>
Leadership and	and student related authorities &
Participative	responsibilities
Management	<ul> <li>Prescribe duties, responsibilities and accountability</li> </ul>
	<ul> <li>Portfolio assignments</li> </ul>
	<ul> <li>Establishment of functional committees</li> </ul>
	<ul> <li>Establishment of IQAC done</li> </ul>
	<ul> <li>Framing of Quality Policy &amp; publishing regularly</li> </ul>
Internal Quality	<ul> <li>Formation of Quality Monitoring</li> </ul>
Assurance System	Committee & functioning
	<ul> <li>To get all programmes as well as the</li> </ul>
	Institution accredited by NBA and NAAC.
	<ul> <li>Educating &amp;Training of all employees</li> </ul>
	<ul> <li>Periodic check &amp;guidance for quality improvement</li> </ul>
	<ul> <li>Establishment of audit team and process</li> </ul>
	<ul> <li>Audit for remedial measures</li> </ul>
	<ul> <li>Promoting best practices</li> </ul>
	Annual report preparation & submission

Good Governance	<ul> <li>Vision, Mission development &amp; their articulation in every key position</li> <li>Inclusion of industrialists &amp; academicians in the GB</li> <li>Evaluation of Institute's performance and bench marking</li> <li>Institutional strategic goal setting</li> <li>Institutional Strategic development plan</li> <li>Monitoring and Implementing the Quality Management Systems</li> <li>Following organization structure</li> <li>Smooth Working of statutory committees</li> <li>Establishing e-governance</li> <li>Leadership development through decentralization</li> <li>Establishing internal audit committee</li> <li>Code of conduct and policy formulation, approval and implementation</li> <li>Establishing fair and transparent performance appraisal</li> <li>system</li> </ul>
Student Development and Participation	<ul> <li>Budget allocation for student development programmes and activities</li> <li>Students Trainings &amp; Placement Activities</li> <li>Formation of student council</li> <li>Student's representation in various committee and cell</li> <li>Participation in competitions</li> <li>Organizing competitions</li> <li>Credit transfer &amp; compensation</li> <li>Rewards &amp; recognitions of achievers</li> <li>Participation in extracurricular activities</li> <li>Participating in social and welfare activities</li> </ul>

<ul> <li>Recruitment Policy formation &amp; implementation</li> <li>Staff performance evaluation system</li> <li>Staff Training for quality improvement</li> <li>Best possible work facilities &amp;infrastructure facilities</li> <li>Code of conduct, service rules &amp;leave rules</li> <li>Staff welfare policy implementation</li> <li>Career advancement schemes</li> <li>Rewards, recognitions and incentives</li> <li>Deputation for seminars, conferences and workshops etc.</li> <li>Sponsorship/Motivation for qualification improvement</li> <li>Support for research, consultancy and innovations</li> <li>Framing &amp; implementation of Purchase and Financial policies</li> </ul>
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Framing & implementation of Purchase and
Financial policies
Financial • Department wise Budget planning and allocation
Management • Forecasting income & expenditure
<ul> <li>Effective functioning of purchase committee</li> </ul>
<ul> <li>Plans for Emergency Fund</li> </ul>
Budget formulation & approval through Finance
Committee
Periodic Audit
<ul> <li>Formation of industry institute interaction cell</li> </ul>
<ul> <li>MoUs with industries</li> </ul>
Institute – Industry • Support for internships, visits, trainings, guest
Interaction lectures
<ul> <li>Identifications of industry needs and advice on</li> </ul>
Curriculum for extra courses apart from curriculum.
<ul> <li>Providing opportunities for Industry</li> </ul>
based/sponsored projects
<ul> <li>Providing career guidance</li> </ul>
<ul> <li>Strengthen training &amp; placement</li> </ul>
<ul> <li>Establishing innovation centres</li> </ul>

Research and Innovation	<ul> <li>Dedicated R &amp;D facilitation centre</li> <li>Establish and develop Laboratories with more research facility</li> <li>Fund generation through Project proposals</li> <li>Apply for Government/Non-Government industry, sponsored funds</li> <li>Collaborations with Government &amp; Private Institutes, Universities and Research Organizations</li> <li>Applying for patent</li> </ul>
Alumni Interaction	<ul> <li>Formation of Alumni association, participation and registration</li> <li>Data base creation, Regular interactions with alumni and networking</li> <li>Recognition of successful alumni</li> <li>Leverage for guest lecturers/internships/placements/training/entrepreneurship</li> <li>Exploring Contributions</li> <li>Brand ambassadors</li> <li>Sponsorships/scholarships/fund generation</li> </ul>
Community Services and Outreach Activities	<ul> <li>Budget from institution         resources/Faculty/students/other donors</li> <li>Identifying community and social development work</li> <li>Identify challenges of society for development work</li> <li>Providing vocational training /job-oriented training as per local needs at the institute</li> <li>Educational support to village people</li> <li>Conducting awareness camps</li> </ul>

	Infrastructure development & modification
	Smart Class rooms, Tutorials, Seminar halls
Physical	Modernization of Laboratory & equipment
Infrastructure	More ICT enabled classrooms
	Library infrastructure
	Functional facilities for e-learning
	Safety & Security management
	Water facility
	Medical facility
	Developing sports (indoor/outdoor) facilities
	• Plantations
	Renewable Energy usage
	Hygiene, zero plastic & green campus
	Recycling of water

# Strategy Implementation and Monitoring

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The Principal along with Academic Council and other team member will be the custodian for strategic plan and its deployment.

### **Implementation at Institute Level**

Governance	Chairman & Members of GB, Administration
&Administrati	Office
on	
Branding/Expansion	GB members, Local Management Committee, PRO
Students Admissions	Principal, Administrative Officer, HODs, Admission
	team, Students section
Statutory Compliance	Principal, HODs, Coordinators
Infrastructure(physical)	Estate Officer
Infrastructure (Academics)	Principal, HODs
Teaching-Learning	Principal, HODs, Faculty and Staff
Research & Development	Principal, HODs
Students Development	Principal, HODs
Departmental Activities	HODs and Faculty
Training & Placement	Principal, TPO & HODs
Quality Assurance	IQAC team

# Measurable during Implementation

Effective Teaching Learning Process	<ul> <li>✓ No. of teaching aids</li> <li>✓ Syllabus completion</li> <li>✓ Mini projects, Major projects, Seminars</li> <li>✓ No. of learning resources</li> <li>✓ No. of student counseling/mentoring/training sessions conducted</li> <li>✓ Result of examinations (Pass, First classes, Distinctions)</li> <li>✓ Graduate attribute attainment levels</li> <li>✓ Student feedback</li> </ul>
Leadership and Participative Management	<ul> <li>✓ Reporting structure in place</li> <li>✓ Decentralization in various domains -academic, administration, staff welfare, student development, infrastructure management—appointments</li> <li>✓ Code of conduct-duties, responsibilities and accountability</li> <li>✓ Functioning of statutory committees — no. of meetings/ semester, minutes of meetings,</li> <li>✓ Planning &amp; implementation</li> </ul>
Internal Quality Assurance System	<ul> <li>✓ Number of IQAS initiatives/semester</li> <li>✓ Audits Reports</li> <li>✓ AQAR submission</li> </ul>
Good Governance	<ul> <li>✓ GB selection (Inclusion of Academicians &amp; Industrialist)</li> <li>✓ No. of GB meetings</li> <li>✓ Vision Mission, Dissemination &amp; Review</li> <li>✓ Organization structure in place</li> <li>✓ Degree of decentralization</li> <li>✓ Degree of e-governance</li> <li>✓ Resource mobilization</li> <li>✓ Staff appraisal &amp;career advancement scheme in place</li> <li>✓ Service rules&amp; benefits</li> </ul>

Student Development and Participation	<ul> <li>✓ Number of student participation</li> <li>✓ Number of sports, technical, cultural events organized</li> <li>✓ Regional, National &amp; International competitions participated</li> <li>✓ Regional, National &amp; International recognitions received</li> <li>✓ Sports infrastructure provided</li> </ul>
Staff Development &Welfare	<ul> <li>✓ Funding for sports</li> <li>✓ Number of Staff attending training programs</li> <li>✓ Staff training programs organized</li> <li>✓ Sponsorships for higher education</li> <li>✓ Number of staff welfare programs</li> <li>✓ Staff awards/recognitions/incentives</li> </ul>
Financial Management	<ul> <li>✓ Annual Budget fore casting</li> <li>✓ Utilization /Allocation of funds</li> <li>✓ Internal &amp; External Audit</li> </ul>
Institute– Industry Interaction	<ul> <li>✓ No. of active MOUs</li> <li>✓ No. of Initiatives / activities through MOUs</li> <li>✓ No. of IAB meetings/year</li> <li>✓ No. of Initiatives / contributions by IAB</li> </ul>
Student Development	<ul> <li>✓ Number of career guidance trainings</li> <li>✓ Number of skill development programmes</li> <li>✓ Number of vocational trainings</li> <li>✓ Number of placement drives organized</li> <li>✓ Number of placement drives participated</li> <li>✓ Number of placements</li> </ul>
Internal Revenue Generation	<ul> <li>✓ Industry Sponsorships</li> <li>✓ Fundraised through sponsored Projects</li> <li>✓ Consultancy/Testing Services,</li> <li>✓ Alumni Contribution</li> <li>✓ Philanthropy-Donations</li> </ul>
Alumni - Interaction	<ul> <li>✓ Alumni database</li> <li>✓ Number of interactions</li> <li>✓ Support for internships/placements/projects/consultancy</li> <li>✓ Contribution towards students development</li> </ul>

Community	✓ Number of trainings /awareness-camps provided
Services and	✓ Number of social projects undertaken
Extension	✓ Number of Skill development programs for weaker
Activities	sections
	✓ Number of social welfare or outreach programmes done
	✓ Number of people benefited in each program
Infrastructure-	✓ Number of buildings, classrooms added
Physical	✓ Removal of obstacles
•	✓ New Laboratories added
	✓ New equipment added
	✓ Annual budget allocated &utilized
	✓ Harvesting & Recycling of water
	✓ Renewable energy source development
	✓ Green initiatives
Infrastructure-	✓ Number. of Volumes & Titles in library
Academic	✓ Number of National & International journals lectures
	etc)
	✓ Digital Library
	✓ Smart Classroom
	✓ ICT enabled classrooms

# Monitoring of Strategic Plan

The implementation of strategic plan will be monitored time to time by Principal, Academic Council and other committees through periodic review. The section heads will prepare the detailed progress report and present it in there view meetings. The bench marking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC will report the findings to the Academic Council and GB. With thorough analysis of outcomes and based on IQAC report, the above will recommend the corrective actions, need of further processes and deployment of resources. All these reports will be forwarded for further discussions and implementation by the Board of Trustees.

### Conclusion

The SPDD is an effort for paving a pathway towards accomplishment of goals that PVKKIT dreams to achieve. Just formulating the strategic plan doesn't ensure success, but it provides a guiding framework which is a collective effort delivered by the process of participative brainstorming of stakeholders. The proper implementation of strategies through teamwork with good spirit leads to success and sustainability over a longer time through a dynamic process. It needs continuous evolution to incorporate the lessons learnt during the implementation and emphasizes the role of IQAC in ensuring the quality of implementation.